

**Welcome to 5th Grade**



# 5th Grade Teachers: [Click here to meet the teachers](#)



**Mrs. Hennig**



**Mrs. Lambe**



**Mrs. Podraza**

# **Arrival & Dismissal Procedures**

## **Arrival -**

Students are asked not to arrive to school before 7:55 AM, unless they are here for breakfast as supervision is not available until that time. Students are to report to the upper playground walking track if at school before 8:10 AM when the weather is good, or use door #1 and report to the gym during inclement weather.

\*Students who come to school to eat breakfast may enter through door #1 starting at 7:45 AM.

## **Dismissal -**

5th grade students will be dismissed through door 18 (the west side of the staff parking lot).

# Daily & PLC Schedules

## 5<sup>th</sup> Grade Schedule

8:20 – 9:10 – Specials

9:10-10:15 – Math

10:15 – 10:45 – Interventions

10:45 –11:25 – Writing

11:25 – 12:00 – Lunch/Recess

12:00 – 1:00 – Unit Studies

1:00 – 1:05 - Movement Break

1:05 – 1:55 – Whole Group

1:55-2:53 – Guided Reading

## PLC Schedule

8:20 – 8:55 – Specials

9:00-10:05 – Math

10:05 –10:35 – Interventions

10:35 – 11:25 – Writing

11:25 – 12:00 – Lunch/Recess

12:00 – 1:00 – Unit Studies

1:00 – 1:30 – Review of School

Expectations

# Specialist Rotation

**Mrs. Hennig**

**Day 1 - Music**

**Day 2 - P.E**

**Day 3 - Media/Computer**

**Day 4 - Art**

**Mrs. Lambe**

**Day 1 - Art**

**Day 2 - Music**

**Day 3 - P.E**

**Day 4 - Media/Computer**

**Mrs. Podraza**

**Day 1 - Media/Computer**

**Day 2 - Art**

**Day 3 - Music**

**Day 4 - P.E**

# School Improvement Goals

- Reading
  - All students will improve their reading comprehension skills & fluency scores.
- Math
  - All students will improve their understanding of number sense.
- Student Engagement
  - All students will improve their engagement level during instruction time.

# Reading

LPS uses the McGraw Hill “Wonders” curriculum.

## Day 1 Whole Group

**Purpose:** to introduce the weekly concept, oral vocabulary words and vocabulary strategy, comprehension skill and strategy, and genre. To conduct a first read of the shared read text in the Reading/Writing Workshop.

## Day 2 Whole Group

**Purpose:** to directly teach and guide students in close reading of short text through four specific “lenses”: genre, vocabulary strategy, comprehension strategy, comprehension skill.

**Research-Informed Instructional Routine:** Explain (teacher) • Model (teacher) • Guide (student)

## Day 3 Whole Group

**Purpose:** to deepen understanding of an extended text by engaging in close reading of a portion of complex text. Students routinely read through four specific “lenses” taught that week: genre, vocabulary strategy, comprehension strategy, and comprehension skill.

**Research-Informed Instructional Routine:** Explain (teacher) • Model (teacher) • Guided Practice (student)

## Day 4 Whole Group

**Purpose:** to deepen understanding of texts, make connections between texts and apply understanding by constructing written responses to texts.

## Day 5 Whole Group

**Purpose:** to integrate learning and demonstrate level of understanding in a formative and/or summative assessment.

# Math

Math Expressions focuses on ambitious core concepts at each grade level to build in-depth understanding of major mathematical ideas. By focusing on a small number of mathematical targets, or focal points, for each grade level, students using Math Expressions have the time to develop critical understandings.

In *Math Expressions*, specific features designed to help students avoid common errors help them to address misconceptions head on and develop concepts correctly. The Puzzled Penguin examples on page 24 show typical student errors—that students can then explain and teach correctly to Puzzled Penguin.



Name \_\_\_\_\_

Date \_\_\_\_\_

## ▶ What's the Error?

Dear Math Students,

My friends and I are helping build flower boxes for a community garden. We are going to build 42 flower boxes. The building plans say each box needs 13 nails. I rounded to estimate how many nails we'll need. Since  $40 \times 10 = 400$ , I bought a box of 400 nails.

My friends say we won't have enough nails. Did I make a mistake? Can you help me estimate how many nails we need?

Your friend,  
Puzzled Penguin



12. Write a response to Puzzle Penguin.

Answers may vary. Responses should include that  
Puzzled Penguin used an underestimate. An  
overestimate is more appropriate in this situation.

Estimate and then solve. Explain whether the estimate is



# Science

5th Grade students learn about.....

Quarter 1: Rocks and Minerals

Quarter 2: Scientific Investigations

Quarter 3: Water and Wetlands

Quarter 4: Chemistry



# Health

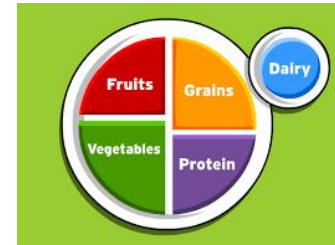
5th Grade Students will learn about...

Quarter 1: Alcohol, Tobacco, and Other Drugs

Quarter 2: Mental and Emotional Health

Quarter 3: Nutrition

Quarter 4: Growth and Development



# Social Studies

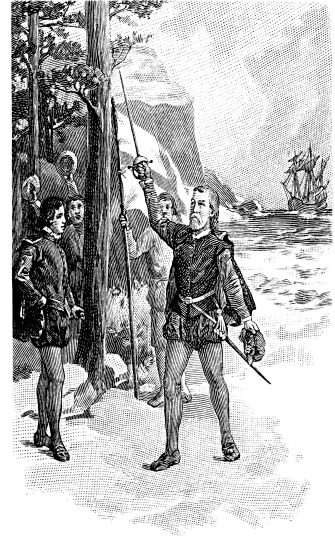
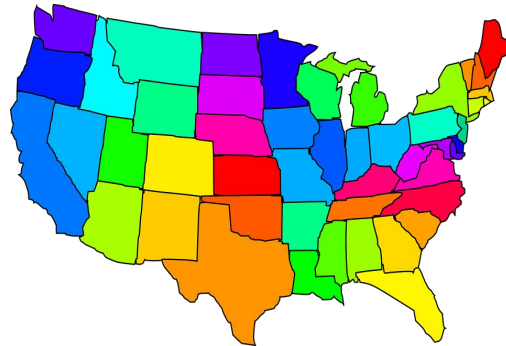
5th grade students learn about...

Quarter 1 - Indigenous Nations

Quarter 2 - Early Exploration and Settlement

Quarter 3 - Exploring a Nation of States

Quarter 4 - Establishing a New Government

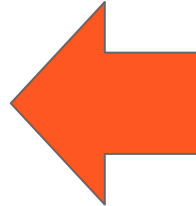


# **School Rules**

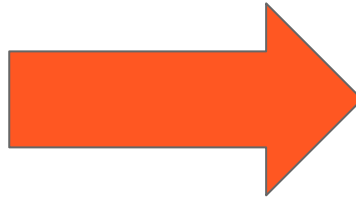
- **Be Respectful**
- **Be Safe**
- **Be Responsible**



# Student Behavioral Expectations



Students will be asked to self reflect on their effort during different subject areas.



- Be kind
- Follow classroom rules
- Stay focused and on task
- Report bullying to an adult

# **Parent/Teacher Conferences**

## **Fall Conference Dates:**

- Tuesday September 22, 2020
- Thursday September 24, 2020

## **Spring Conference Dates:**

- Tuesday February 16, 2021
- Thursday February 18, 2021

# **Lunch/ Recess Schedule**

**11:25 - 12:00**

**Lunch/ Recess**



# Homework

- Students will have Math homework nearly every day.
- Students are encouraged to read for 20 minutes each day outside of the school day.
- Spelling words will be handed out at the beginning of each week.
- Students will bring home a reading passage with questions each Friday and is due the following Wednesday.

# ParentVue

Information available via ParentVUE includes:

- Communications from teachers
- Attendance
- Student Schedules
- Class Websites
- Course History
- Progress Grades
- Assignment Calendars
- Immunization Summary
- Report Card (current year)

This secured access requires a confidential username and password that you create to log in to see your student's information. This resource will help you stay informed about your child's progress. Please read the following information carefully.

# **CLC - AFTER SCHOOL CLUBS**

## ***Community Learning Centers***

**The Lincoln CLC currently serves children, families, and neighborhoods through collaborative partnerships that provide support services and opportunities which lead to:**

- **SUCCESSFUL KIDS**
- **THRIVING FAMILIES**
- **STRONG NEIGHBORHOODS**

**Holmes Contact - Director Emily Traunicht - [emily.trauernicht@lps.org](mailto:emily.trauernicht@lps.org)**

# Gifted Program

Holmes Gifted Facilitator - Jenni Hansen

## **Gifted Education at LPS**

Lincoln Public Schools offers opportunities for gifted and highly gifted students in an effort to develop the academic abilities of all students to their highest potential. Developing skills for in-depth study and self-directed learning are important goals of the program. Students learn from interaction with other students of similar abilities, develop leadership skills, and work to acquire an understanding of their abilities. The gifted program offers differentiated curricula based on the regular curricula. Students are identified for the gifted program using multiple criteria including outstanding performance, behavioral checklists; product review; standardized tests; and psychological assessment. Differentiated curricula are developed to suit the learning needs of gifted and talented young people. Differentiated lessons for gifted students may modify content, process, product, and learning environment.

# General Information

- Parent Parking - West parking lot
  - Handicap Parking with Valid Permit
- No outside food or treats allowed in the school
- No pets allowed on school campus
- Respect the property of our neighbors and neighborhood
- No skateboards, rollerblades, scooters or Heely shoes (district policy)
- Birthday invitations must be given outside of school hours